




THE UNIVERSITY OF GEORGIA

Largest private university in country

The university of georgia (UG) was established in 2004 and is well known for imparting excellent standard of education in the country. The main objective of UG is to encourage the personal development of each student and mold her/him as a highly qualified professional

 Tbilisi, Georgia

About Us

The University of Georgia (UoG) is the largest Private University in Tbilisi, Georgia. It is well known for imparting excellent standard of education in the country. The University was established in 2004 with the objective to encourage the personal development of each student and mold her/him as a highly qualified professional. The education quality standard can be determined by the fact that currently more than 6000 local and international students are studying in UoG.

The University offers three levels of higher education (Bachelor, Master and PhD) in Georgian and English languages. The 6 years duration of MD program (equivalent to MBBS) in English language of University of Georgia (UoG) includes; theoretical and laboratory teaching, as well as the clinical practice that is implemented directly in the subjective areas. Keeping in mind its objective, University does not exceed more than 15 numbers of students in each laboratory and practical groups. This strategy helps teachers to focus on each student and resolve each of their queries.

Method of Learning Outcomes

1. Interactive lectures , seminars
2. Visual lectures.
3. Problems questions and their solutions.
4. Verbal, or oral method.
5. Induction , deduction, analysis and synthesis.
6. Practical work.
7. Discussions i / debate
8. Laboratory training
9. Critical analysis
10. Lecture - Seminars
11. The book on working methods
12. Explanation - explanatory method
13. Situational tasks
14. Role-playing game
15. News hacking
16. Conduct small research
17. Team work
18. Problem -solving oriented exercises
19. Case study and analysis
20. Literature Review
21. Own job critical rate
22. Relevant materials to electronic format or library
23. Written work method
24. Presentations Submission
25. Simulation
26. Demonstration of the method
(including the audio- video and other educational materials)
27. Clinical environment

Why UoG?

The University of Georgia is distinguished for the disciplined educational process and modern infrastructure, enabling its students to acquire quality education and practical skills. For this reason, the University is included in leading ranks of regional educational institutions and is well-known to be dedicated to professional and personal growth of every student. Thus, the graduates of the University of Georgia always benefit from superior employment prospects.

Offering thought-provoking and diverse set of disciplines, UG is the place where knowledge is created and acquired. The academic personnel of the University is staffed with highly qualified, well-experienced and creative professionals dedicated to teaching creatively and with enthusiasm, helping raise young professionals with demonstrated commitment to the public. UG is proud of its diverse community with cross cultural awareness. Its multicultural environment shapes intelligent, educated individuals with human values capable to meet modern challenges. The objective of the University of Georgia, being one of the leading universities, is to encourage the personal development of each student and mold her/him as a highly qualified professional. UG is always the right choice for those who seek to achieve great success in life.

- ✓ **Largest Private University in Georgia**
- ✓ **Separate Hostel for Girls and Boys**
- ✓ **Approved by MCI/WHO**
- ✓ **Recognized and Accredited in**
(Europe,USA,Iran,Turkey,International Health Organization etc.)
- ✓ **Latest Simulator Hospital**
having Best Multi Profile Simulator Laboratories in Georgia
- ✓ **In-house Clinics- Tie ups with best Hospitals in Tbilisi**



SCHOOL OF HEALTH SCIENCES :

The School of Health Sciences and Public Health gives an opportunity to deliver teaching and research process using innovative methods and a wide range of options applying modern medicine into practice. The School is a member of European Public Health Association (EUPHA) and represents Georgia. It is a member of American Association of University Programs in Health Administration (AUPHA) and discusses the progress outcomes at international forums annually.

Leading specialist of Georgian health care system contributed greatly to the formation of the Program of Health Care Administration, cooperating with the Universities of Central Florida and Scranton. The profession of a health care administrator is one of the most important and highly demanded professions for effective functioning of health care system at national and international levels. Health care manager/administrator, within his competence, leads and performs a specific job in the health care organizations, creates patient-oriented services, takes part in researches, works in Public institutions, executive and legislative authorities, and non-government organizations; at hospitals and specialized medical clinics, insurance and pharmaceutical companies, health care and other sectorial institutions. The students of Health Care Administration have practical courses and internships and make researches within the bachelor thesis. The graduates are awarded the bachelor qualification in management.

Single-cycle Dental program :

The goal of the Single-Cycle Dental program in English is to coach qualified dentists with a modern competitive diploma on an international level. The program envisages preparation of dentists with modern, practical and clinical skills and high employment opportunities. Students study with the help of unique simulation laboratories and University clinics. They conduct researches on an individual and population level, publish articles. The program is collaborated between the University of Georgia and associated professors of American TAFTS University, along with the leading dentists. Modern literature in English and their online versions, are available with scientific articles provided in this program. The students have an opportunity to participate in scientific conferences, to publish their own research outcomes in UG journal – “Caucasus Journal of Health and Sciences and Public Health”. International projects and Exchange programs of the School are available for the students. Practical training is provided by the best multipurpose dental clinics of Health system under supervision of qualified mentors.



Single-cycle Medical program :

The goal of the Single-cycle Medical program in English is to coach competent, fair, experienced doctors, willing to broaden their knowledge constantly and gain new skills, ready to perform a function of a healer, a guardian, an educator, a scientist, a human rights defender, a leader etc., in order to promote health and well-being of local and global population. After finishing the study program, the student is certified with a qualification of an associate doctor. There are modern literature in English and their



online versions, scientific articles provided in this program. The students have an opportunity to participate in scientific conferences, to publish their own research outcomes in UG journal – “Caucasus Journal of Health and Sciences and Public Health”. International projects and Exchange programs of the School are available for the students. Practical training is provided by the best multipurpose clinics of Health system under supervision of qualified mentors.

Simulation Hospital

Simulation Hospital is one of the best multi-profile simulation laboratories in Georgia. It is the imitation of a hospital and is equipped with modern medical –teaching simulators as well as medical and multi-functional moulages. In this real-life environment the students master the following practical skills: patient care, injections, peripheral venous catheterization, bladder catheterization, draining, pulmonary and cardiac auscultation, wound treatment, emergency rescue, etc. The simulation hospital comprises three functional parts: manipulative, gynecological and hospital that includes its own auditorium. It is used on simulation patients/moulages for manipulation procedures and accomplishing assignments of video records online.

Dental Simulation

Practical Laboratory is the dentistry simulation practical laboratory where modern methods are used for developing practical skills. The students familiarize themselves with all the important aspects of dental service on special moulages; the students work at the multi=profile dental desk and devices that enable them to gain practical skills in the following areas: therapeutic, orthopedic, surgical and orthodontic dentistry. The laboratory is formed based on the experience of the University of Thompson and its quality gives it the top rating in the region.

Simulation Pharmacy

Simulation Pharmacy is the simulation base of pharmacy program, where theoretical knowledge can be practically demonstrate situational assignments and clinical cases are conducted and reviewed at the simulation pharmacy, through role-playing (Pharmacist-patient pharmacist-doctor-patient, pharmacist-doctor-health care specialist etc.) The students design pharmaceutical case, comprising medical therapy, medical material, knowledge and use of pharmaceutical computer programs. The program provides understanding and evaluation of pharmaceutical case.



Anatomy, Biochemistry and Microbiology Labs

Anatomy, Biochemistry and Microbiology Labs are required with the moulages, necessary for teaching topics, the optics and chemical agents, soils, tools, installations for the performance and understanding of the necessary processes.

Health Research Institute

Researches for public health, nursing, health administration and medicine are conducted here. The physical medicine and rehabilitation clinic of the University of Georgia provides medical and rehabilitation using the newest technologies and methods.

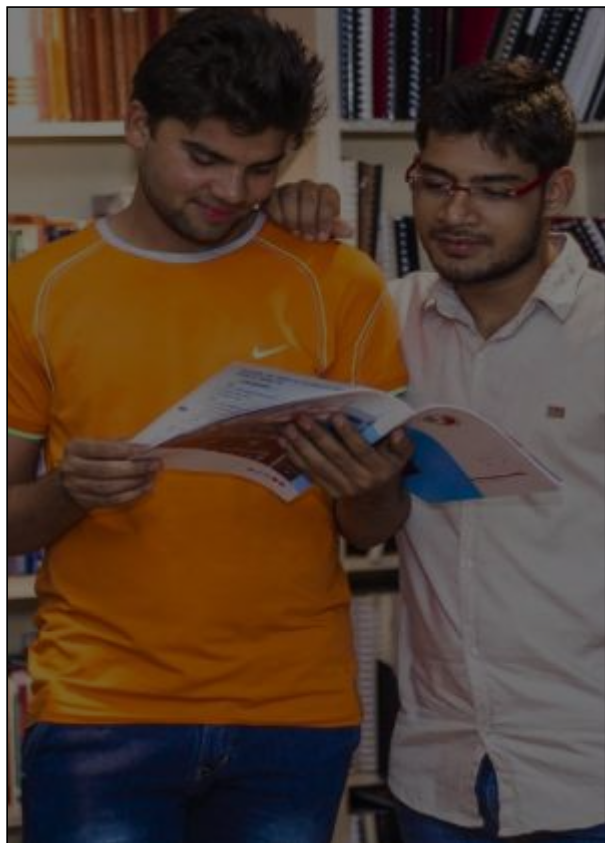
Osce Hall

The Hall is equipped with all the necessary dummies as well as with necessary reagents, soils, instruments and equipment for optical tests required for imagining and understanding of various processes and images.

Reavita UG-Clinic for Physical Medicine and Rehabilitation

The Clinic aims at improving patient's health conditions and ensures achievements of functional independence by means of various restorative and recreational procedures performed by qualified professionals. The clinic offers students the opportunity to obtain practical knowledge in the field of physical medicine and rehabilitation. Revita operates in the following directions: rehabilitation recreation; diagnostic-treatment; training, certificate programs.





Library

The library of the University of Georgia offers the students a wide range of educational – scientific literature. The e-books, journals and the following search systems are also obtainable:

- ✓EBSCO
- ✓CAMBRIDGE UNIVERSITY PRESS
- ✓JSTORE
- ✓HINARY

Bookstore

At the bookstore of the University of Georgia, the students can have access to Georgia and Foreign books printed at the University publishing house. The bookstore has close and long-term cooperation with Pearson Publishing, providing the University with the modern literature.

International Cooperation and Exchange Programs

Recognized Internationally

The University of Georgia as a member of the Bologna Process is recognized and accredited in Europe as well as in the USA. English language programs of the University are accredited by official structures of various countries as well as by International Organization (for example the University has accreditation from the Ministry of Education of Iran and Turkey, Medical Council of India, International Healthcare Organization and other international organizations). The University of Georgia is also ENIC-NARIC member (ENIC – European Network of Information Centers in the European Region; NARIC-National Academic Recognition Information Centers in the European Union).

Exchange Programs

The University of Georgia cooperates with the European and US leading universities and offers exchange programs of various European Universities to the students for one semester or a year. Thus the University has exchange programs within the individual cooperation, Erasmus mundus and Erasmus+.

International Projects

The University of Georgia carries out various kinds of International scientific research projects including the Tempus program funded by the European Union, aiming at supporting the Higher Education Reform and developing the cooperation between the partner countries of the European Union.

Student Life :



Student Affairs Centre functions at the University of Georgia. The Centre contributes to establishing student clubs. It promotes activities of the clubs, implementation of students' initiatives and event management to provide diverse, exciting, interesting and unforgettable campus life. With this innovative structure, a unique student club system functions at the University of

Georgia, namely, students can unite according to the common interests and establish a student club thus popularizing the topics they are interested in, organize events, etc. Students usually write projects to implement the above mentioned activities and support the University. This system gives students the opportunity to develop professional skills, be responsible for the process of establishing and implementing projects, managing the necessary resources, etc. Students clubs have already been established at the University of Georgia that passes the baton to future generations. Special importance of students clubs, besides a variety of campus life, is that they enable students to discuss global topics, deepen knowledge and, the most importantly, establish right values and become educated, progressive and capable individuals.



Why Should We Study in Georgia ?

The University of Georgia is located in the centre of the capital city of Georgia 0 Tbilisi, the city that lies in Eastern part of the country and is home to people of diverse cultural, ethnic and religious background. Studying at the University of Georgia opens doors to high quality education and memorable student life. Georgia – a country of ancient cultural heritage, offering Caucasus mountain range, Black Sea coastline, curative climate, national parks and UNESCO heritage sites – will surprise and delight you at every turn.

Heading Curriculum

The Purpose of the program :

Medicine educational program aims to prepare competent, responsive, fair, medical professionals (doctors), who will have their own knowledge and skills renewal willing and capable to serve as a modern doctor's specific roles, such as medicine, curator, educator, scholar, human rights defenders He, and the leader of the other roles, in order to facilitate both local and global public health and welfare. After the completion of the educational program, the student will get a qualified diplomat's qualification, which will enable him to: Continue studying in Master's degree and / or doctoral studies in Georgia or abroad, or to undergo residency course and to obtain the right to independent medical practice after completing the relevant requirements; To work in Georgia as a junior doctor and to perform the doctor's functions with instructions and responsibilities of the medical practitioner with independent medical practice.

The Core of the program :

| Code | The Subject | Credit | Semester |
|----------|---|--------|----------|
| LATN2219 | Latin language (for doctors) | 6 | 1 |
| MD1110E | Human Body - Structure and Function I | 12 | 1 |
| MD1120E | Biochemistry I | 4 | 1 |
| MD1130E | Genetics and Molecular Biology I | 3 | 1 |
| MD1210E | Human Body - Structure and Function II | 12 | 2 |
| MD1220E | Biochemistry II | 4 | 2 |
| MD1230E | Genetics and Molecular Biology II | 3 | 2 |
| MD1240E | General microbiology and bacteriology | 4 | 2 |
| MD1290E | Clinical and Research Skills I. | 4 | 2 |
| MD2110E | Human Body - Structure and Function III | 10 | 3 |
| MD2120E | Biochemistry III | 4 | 3 |
| MD2130E | General hygiene and ecology | 3 | 3 |
| MD2140E | Virusology, mycology and parasitologist | 3 | 3 |
| MD2150E | Bioethics and the principles of medical law | 3 | 3 |
| MD2190E | Clinical and Research Skills II | 4 | 3 |
| MD2210E | Human Body - Structure and Function IV | 10 | 4 |
| MD2220E | Biochemistry IV | 4 | 4 |
| MD2230E | The basics of pathology | 5 | 4 |
| MD2240E | Immunology and clinical microbiology | 4 | 4 |
| MD2290E | Clinical and Research Skills III | 4 | 4 |
| MD3110E | Clinical pathology I | 6 | 5 |
| MD3120E | Diseases of Disease I | 7 | 5 |
| MD3130E | Sociology of health and illness for doctors | 3 | 5 |
| MD3140E | Basic Pharmacology I | 5 | 5 |
| MD3150E | Epidemiology, biostatistics and public health | 6 | 5 |
| MD3210E | Clinical Pathology II | 6 | 6 |
| MD3220E | Diseases of Disease II | 7 | 6 |
| MD3230E | Introduction to Psychology for Medicare | 3 | 6 |
| MD3240E | Basic Pharmacology II | 5 | 6 |
| MD3250E | The basics of radiology | 4 | 6 |
| MD3290E | Portfolio I. | 2 | 6 |
| | Sum of the credits: | 160 | |

Program Selection

| Code | The subject | credit |
|-----------|--|--------|
| MD1320E | Health promotion | 3 |
| HELM4150E | SPSS: Data Forming and Analysis in Health Care | 3 |
| MD3321E | Introduction to the planning and management of health care databases | 6 |
| MD3330E | Informatics Health Care | 3 |
| MD3341E | Medical tourism and telemedicine | 6 |
| MD6311E | Pharmacotherapeutics | 4 |
| MD6320E | Practice in laboratory medicine | 3 |
| MD6331E | Modern Ophthalmology | 4 |
| MD6340E | Reproductive medicine | 5 |
| MD6350E | Family Medicine, Advanced Course | 5 |
| MD6360E | Trauma in emergency medicine | 5 |
| MD6370E | Cardiovascular surgery | 5 |
| | Sum of the credits: | 52 |

Compulsory Selection

| Code | The Subject | Credit |
|-----------|---|--------|
| ENGL1110E | General English I. | 6 |
| ENGL1120E | General English II | 6 |
| ENGL1330 | English Language for Medicare (Patient Relationship) | 6 |
| ENGL1340 | English Language for Physicians (Hospital and Clinic) | 6 |
| KART1141 | Georgian as foreign language I | 6 |
| KART1241 | Georgian as a foreign language II | 6 |
| KART1119 | Georgian-Foreign Language I | 3 |
| KART1219 | Georgian-Foreign Language II | 3 |
| KART2119 | Georgian-Foreign Language III | 3 |
| KART2219 | Georgian-Foreign Language IV | 3 |
| | Sum of the credits: | 48 |

Clinical Teachings

| Code | The Subject | Credit | Semester |
|-----------|---|--------|----------|
| MD4110E | Internal Medicine I. | 14 | 7 |
| MD4120E | Surgery I | 14 | 7 |
| MD4130E | Introduction to Family Medicine | 2 | 7 |
| MD4210E | Obstetrics | 6 | 8 |
| MD4220E | Neurology | 8 | 8 |
| MD4230E | Hematology, Transfusiology | 4 | 8 |
| MD4240E | Traumatology and orthopedics | 4 | 8 |
| MD4250E | Dermatology | 2 | 8 |
| MD4260E | Infectious diseases | 6 | 8 |
| MD5110E | Internal Medicine II | 14 | 9 |
| MD5120E | Pediatrics | 8 | 9 |
| MD5130E | Gynecology | 8 | 9 |
| MD5210E | Surgery II | 10 | 10 |
| MD5220E | Anesthesia and Resinatology | 6 | 10 |
| MD5230E | Psychiatry and Clinical Psychology | 8 | 10 |
| MD5240E | Emergency medicine | 6 | 10 |
| HELM2210E | Health Care Management Basics | 6 | 11 |
| MD6120E | Clinical thinking, differential diagnosis | 5 | 11 |
| MD6130E | Alternative Medicine Basics | 3 | 11 |
| MD6140E | Family medicine | 6 | 11 |
| MD6150E | Clinical pharmacology | 4 | 11 |
| MD6160E | Oncology | 4 | 11 |
| MD6170E | Palliative care | 2 | 11 |
| MD6210E | Patients' safety and quality of health care quality | 6 | 12 |
| MD6220E | Small clinical research | 5 | 12 |
| MD6230E | Forensic Medicine | 4 | 12 |
| MD6290E | Portfolios II | 2 | 12 |
| | Sum of the credits: | 167 | |



